

GUIDELINES 18.1

Principles of Culturally Responsive Pedagogy and Links to Other Modules

Teaching Principle	Module
1. Be aware of your own background and cultural assumptions.	Modules 1, 2
2. Convey the message that you care about each student.	Modules 16, 17
3. Create positive relationships with students and their families and communities.	Modules 2, 16, 17
4. Provide a nurturing and supportive classroom environment that encourages connectedness among students.	Modules 16, 17
5. Be aware of students' cognitive and psychosocial development and motivation, and implement developmentally appropriate practices.	Modules 3, 4, 5, 6, 7
6. Have high expectations for all students.	Module 15
7. Ensure that learning is rigorous, interesting, and challenging for all students at all levels.	Modules 6, 12, 13, 14
8. Use active teaching methods.	Modules 6, 10, 11, 12, 13
9. Make learning meaningful and relevant to students' lives.	Modules 10, 11, 12
10. Show cultural sensitivity by incorporating students' culturally valued knowledge into curriculum and instruction.	Modules 2, 10
11. Appreciate bilingualism and multiculturalism as assets in learning rather than deficits.	Module 7
12. Differentiate instruction when applicable and necessary.	Modules 7, 20, 21, 22

SOURCES: Brown-Jeffy & Cooper, 2011; Gardner & Mayes, 2013; Gay, 2010; Klingner & Soltero-González, 2011; Nieto & Boder, 2008; Polleck & Shabdin, 2013; Schmidt & Ma, 2006; Utley et al., 2011.